

## Continuity Curriculum

*An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning*

### Year 10 English

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link	Any additional instructions?
8 <sup>th</sup> September	<u>Lesson 1: Question 2 – I'm the King of the Castle</u>	To practise answering Question 2	Link to extract and questions: <a href="#">Susan Hill - I'm the King of the Castle.docx</a>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q2.</li> <li>2. Read the extract from <i>I'm the King of the Castle</i>.</li> <li>3. Look up any words you don't know using an online dictionary: <a href="#">Cambridge Dictionary   English Dictionary, Translations &amp; Thesaurus</a></li> <li>4. Answer Q2. Do not spend more than 15 minutes on this.</li> </ol>
	<u>Lesson 2: Question 2 – About a Boy</u>	To practise answering Question 2	Link to extract and questions: <a href="#">Nick Hornby - About a Boy.docx</a>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q2.</li> </ol>

				<ol style="list-style-type: none"> <li>2. Read the extract from <i>I'm the King of the Castle</i>.</li> <li>3. Look up any words you don't know using an online dictionary: <a href="#">Cambridge Dictionary   English Dictionary, Translations &amp; Thesaurus</a></li> <li>4. Answer Q2. Do not spend more than 15 minutes on this.</li> </ol>
	<u>Lesson 3: Question 2 – Jamaica Inn</u>	To practise answering Question 2	<p>Link to extract: <a href="#">Daphne du Maurier - Jamaica Inn (IGNORE QUESTIONS).pdf</a></p> <p>Link to questions: <a href="#">Jamaica Inn QUESTIONS ONLY.docx</a></p>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q2.</li> <li>2. Read the extract from <i>Jamaica Inn</i>.</li> <li>3. Look up any words you don't know using an online dictionary: <a href="#">Cambridge Dictionary   English Dictionary, Translations &amp; Thesaurus</a></li> <li>4. Answer Q2. Do not spend more than 15 minutes on this.</li> </ol>
	<u>Lesson 4: Introduction to Question 3</u>	To understand the requirements of Question 3; to practise answering Question 3	Link to extract and questions: <a href="#">Peter Benchley - Jaws.docx</a>	<ol style="list-style-type: none"> <li>1. Watch this video about how to answer Q3: <a href="#">AQA English Language 2026: Paper 1 Question 3</a></li> </ol>

				<ol style="list-style-type: none"> <li>2. Read the extract from <i>Jaws</i>.</li> <li>3. Look up any words you don't know using an online dictionary: <a href="#">Cambridge Dictionary   English Dictionary, Translations &amp; Thesaurus</a></li> <li>4. Answer Q3. Do not spend more than 15 minutes on this.</li> </ol>
	<u>Lesson 5: Question 3 – I'm the King of the Castle</u>	To practise answering Question 3	Link to extract and questions: <a href="#">Susan Hill - I'm the King of the Castle.docx</a>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q3.</li> <li>2. Re-read the extract from <i>I'm the King of the Castle</i>.</li> <li>3. Answer Q3. Do not spend more than 15 minutes on this.</li> </ol>
15 <sup>th</sup> September	<u>Lesson 1: Question 3 – About a Boy</u>	To practise answering Question 3	Link to extract and questions: <a href="#">Nick Hornby - About a Boy.docx</a>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q3.</li> <li>2. Re-read the extract from <i>About a Boy</i>.</li> <li>3. Answer Q3. Do not spend more than 15 minutes on this.</li> </ol>

<u>Lesson 2: Question 3 – Jamaica Inn</u>	To practise answering Question 3	<p>Link to extract: <a href="#">Daphne du Maurier - Jamaica Inn (IGNORE QUESTIONS).pdf</a></p> <p>Link to questions: <a href="#">Jamaica Inn QUESTIONS ONLY.docx</a></p>	<ol style="list-style-type: none"> <li>1. Remind yourself of the process for answering Q3.</li> <li>2. Re-read the extract from <i>Jamaica Inn</i>.</li> <li>3. Answer Q3. Do not spend more than 15 minutes on this.</li> </ol>
<u>Lesson 3: Skills Assessment – Birdsong (Q1-3)</u>	To complete the Skills Assessment	Link to extract and questions: <a href="#">Sebastian Faulks - Birdsong (SKILLS ASSESSMENT).docx</a>	<ol style="list-style-type: none"> <li>1. Open the extract from <i>Birdsong</i>.</li> <li>2. Answer Q1 (5 mins).</li> <li>3. Answer Q2 (15 mins).</li> <li>4. Read the whole extract (5-10 mins).</li> <li>5. Answer Q3 (15 mins).</li> <li>6. Go back through your work and make any corrections in blue pen (5 mins).</li> <li>7. Return your workbook to your teacher for feedback.</li> </ol>
<u>Lesson 4: Feedback Lesson</u>	Your teacher will set you a task based on your area(s) for development.		
<u>Lesson 5: Introduction to Question 4</u>	To understand the requirements of Question 4; to practise answering Question 4	Link to extract and questions: <a href="#">Peter Benchley - Jaws.docx</a>	<ol style="list-style-type: none"> <li>1. Watch this video about how to answer Q4: <a href="#">2026 AQA English Language Paper 1</a></li> </ol>

				<a href="#">Question 4: Your Guide - YouTube</a> 2. Re-read the extract from <i>Jaws</i> . 3. Answer Q4. Do not spend more than 25 minutes on this.
22 <sup>nd</sup> September	<a href="#">Lesson 5: Introduction to Question 4 Continued</a>	To understand the requirements of Question 4; to practise answering Question 4	Link to extract and questions: <a href="#">Peter Benchley - Jaws.docx</a>	Continue from the previous lesson; if you finish, move on to the next lesson.
	<a href="#">Lesson 2: Question 4 – I'm the King of the Castle</a>	To practise answering Question 4	Link to extract and questions: <a href="#">Susan Hill - I'm the King of the Castle.docx</a>	1. Remind yourself of the process for answering Q4. 2. Re-read the extract from <i>I'm the King of the Castle</i> . 3. Answer Q4. Do not spend more than 25 minutes on this.
	<a href="#">Lesson 3: Question 4 – I'm the King of the Castle Continued</a>	To practise answering Question 4	Link to extract and questions: <a href="#">Susan Hill - I'm the King of the Castle.docx</a>	Continue from the previous lesson; if you finish, move on to the next lesson.
	<a href="#">Lesson 4: Question 4 – About a Boy</a>	To practise answering Question 4	Link to extract and questions: <a href="#">Nick Hornby - About a Boy.docx</a>	1. Remind yourself of the process for answering Q4. 2. Re-read the extract from <i>About a Boy</i> .

				3. Answer Q4. Do not spend more than 25 minutes on this.
	<u>Lesson 5: Question 4 – About a Boy Continued</u>	To practise answering Question 4	Link to extract and questions: <a href="#">Nick Hornby - About a Boy.docx</a>	Continue from the previous lesson; if you finish, move on to the next lesson.
29 <sup>th</sup> September	<u>Lesson 1: Question 4 – Jamaica Inn</u>	To practise answering Question 4	Link to extract: <a href="#">Daphne du Maurier - Jamaica Inn (IGNORE QUESTIONS).pdf</a>  Link to questions: <a href="#">Jamaica Inn QUESTIONS ONLY.docx</a>	1. Remind yourself of the process for answering Q4. 2. Re-read the extract from <i>Jamaica Inn</i> . 3. Answer Q4. Do not spend more than 25 minutes on this.
	<u>Lesson 2: Question 4 – Jamaica Inn Continued</u>	To practise answering Question 4	Link to extract: <a href="#">Daphne du Maurier - Jamaica Inn (IGNORE QUESTIONS).pdf</a>  Link to questions: <a href="#">Jamaica Inn QUESTIONS ONLY.docx</a>	Continue from the previous lesson; if you finish, move on to the next lesson.
	<u>Lesson 3: Skills Assessment – Birdsong (Q4)</u>	To complete the Skills Assessment	Link to extract and questions: <a href="#">Sebastian Faulks - Birdsong (SKILLS ASSESSMENT).docx</a>	1. Open the extract from <i>Birdsong</i> . 2. Re-read the extract. 3. Answer Q4 (25 mins).

				<ol style="list-style-type: none"> <li>Go back through your work and make any corrections in blue pen (5 mins).</li> <li>Return your workbook to your teacher for feedback.</li> </ol>
	<u>Lesson 4: Feedback</u>	Your teacher will set you a task based on your area(s) for development.		
	<u>Lesson 5: Introduction to Section B</u>	To understand the requirements of Paper 1 Section B	N/A	<ol style="list-style-type: none"> <li>Watch this video about Paper 1 Section B: <a href="#">2026 Descriptive Writing: Secrets of the New Mark Scheme! - YouTube</a></li> <li>Watch this video about writing a story opening: <a href="#">2026 AQA English Paper 1 Question 5: The Ultimate Guide to Writing a Story Opening</a></li> </ol>
6 <sup>th</sup> October	<u>Lesson 1 – Descriptive Writing Practice</u>	To practise descriptive writing	Link to pictures: <a href="#">Section B Pictures.pptx</a>	<ol style="list-style-type: none"> <li>Write a description of a train station from your imagination. You may choose to use the picture provided for ideas.</li> <li>Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>

	<u>Lesson 2 – Descriptive Writing Practice</u>	To practise descriptive writing	Link to pictures: <a href="#">Section B Pictures.pptx</a>	<ol style="list-style-type: none"> <li>1. Write a description of a busy marketplace from your imagination. You may choose to use the picture provided for ideas.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
	<u>Lesson 3 – Descriptive Writing Practice</u>	To practise descriptive writing	Link to pictures: <a href="#">Section B Pictures.pptx</a>	<ol style="list-style-type: none"> <li>1. Write a description of a place that has been abandoned from your imagination. You may choose to use the picture provided for ideas.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
	<u>Lesson 4 – Descriptive Writing Practice</u>	To practise descriptive writing	Link to pictures: <a href="#">Section B Pictures.pptx</a>	<ol style="list-style-type: none"> <li>1. Write a description of a dramatic weather event from your imagination. You may choose to use the picture provided for ideas.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>



	<u>Lesson 5 – Descriptive Writing Practice</u>	To practise descriptive writing	Link to pictures: <a href="#">Section B Pictures.pptx</a>	<ol style="list-style-type: none"> <li>1. Write a description of a mysterious forest from your imagination. You may choose to use the picture provided for ideas.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
13 <sup>th</sup> October	<u>Lesson 1 – Narrative Writing Practice</u>	To practise narrative writing	N/A	<ol style="list-style-type: none"> <li>1. Write the opening of a story with the title “The Journey”.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
	<u>Lesson 2 – Narrative Writing Practice</u>	To practise narrative writing	N/A	<ol style="list-style-type: none"> <li>1. Write the opening of a story with the title “Beneath the Surface”.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
	<u>Lesson 3 – Narrative Writing Practice</u>	To practise narrative writing	N/A	<ol style="list-style-type: none"> <li>1. Write the opening of a story with the title “The Stranger”.</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>

	<u>Lesson 4 – Narrative Writing Practice</u>	To practise narrative writing	N/A	<ol style="list-style-type: none"> <li>1. Write the opening of a story with the title "Frozen in Time".</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
	<u>Lesson 5 – Narrative Writing Practice</u>	To practise narrative writing	N/A	<ol style="list-style-type: none"> <li>1. Write the opening of a story with the title "Waiting".</li> <li>2. Go back through your work and make any corrections in blue pen (5 mins).</li> </ol>
20 <sup>th</sup> October	<u>Lesson 1 – Paper 1 Practice</u>	Your teacher will set you a task based on whole-class areas for development.		
	<u>Lesson 2 – Paper 1 Practice</u>	Your teacher will set you a task based on whole-class areas for development.		
	<u>Lesson 3 – Paper 1 Practice</u>	Your teacher will set you a task based on whole-class areas for development.		
	<u>Lesson 4 – Paper 1 Practice</u>	Your teacher will set you a task based on whole-class areas for development.		
	<u>Lesson 5 – Paper 1 Practice</u>	Your teacher will set you a task based on whole-class areas for development.		